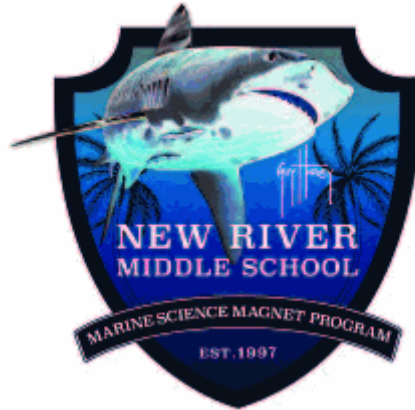


## New River Middle

RMG Implementation Model: CFB School



### What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We ultimately will strive to include all students in a project-based or problem-based experience via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal is for students to be engaged and to have the social and emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle to high school and beyond. We have been fortunate to have partnered with Community Foundation of Broward (CFB). They have generously entered into a three-year grant agreement that will fund three million dollars over three years that includes an equal match on behalf of the District for a total investment of six million dollars. In part, these funds will cover the cost of the professional development for teachers and includes the hiring of a Community Liaison along with funding of personalization periods for select students at the ten designated CFB schools.

### What is our school’s focus for Re-Imagining Middle Grades?

Our school’s focus is to infuse both social and emotional learning and project/problem-based learning into all grade levels and subject areas, so all students are positively impacted. We are using Conscious Discipline to help students and teachers connect and recognize their own behaviors to reduce the number of disciplinary infractions. Problem/project-based learning is being implemented schoolwide to improve knowledge acquisition skills, enhance group collaboration, and communication skills via an authentic or complex problem, question, or challenge.

Please turn over

# Re-Imagining Middle Grades, 2019-2020

## As we infuse new instructional models in classrooms, how do we support our teacher's growth through professional learning?

- Teachers have been trained to use Canvas as an interactive online classroom.
- Teachers have been trained to use Sharks 360 as part of our SEL initiative.
- Teachers meet in bi-weekly PLCs that support SEL and PBL.
- The entire faculty meets monthly to discuss progress on SEL and PBL infusion.
- Provide a full day of professional learning for RtI/MTSS Intervention.
- Provide teachers continuous training and personal development on SEL through an outside vendor.
- Provide teachers with continuous training in the effective use of the Second Step program.

## What additional elements have we implemented to support Re-Imagining Middle Grades?

- We have implemented a schoolwide Brain Smart Start on the morning announcements each day.
- We scheduled students to have at least one elective of their choice.
- Incorporated an SEL elective into the master schedule called SHARKS (Smart, Happy, and Really Kind Students!) that incorporates the Second Step curriculum.
- We are using Sharks 360 as an intervention and alternative to detention or Internal Suspension for minor infractions.
- We have incorporated a PASL (Personalization and Social Learning) class for students in the lowest quartile.
- We have launched a monthly book club collaboration that is available to all staff that infuses SEL and Conscious Discipline strategies.
- We conduct RtI/MTSS weekly meetings with opportunity for teacher input.

At New River Middle, we grow together as a "school".